

I would like to be considered for a scholarship based on the following category(ies). *(Check all that apply)*

GPA

 Financial Need

 Sports Participation
 School Activities

 Community Activities

_____ **High School Currently Attending**

_____ **GPA**

_____ **Name of High School Principal**

_____ **Junior High School Attended**

_____ **College/University you plan to attend**

_____ **Accepted (yes or no)**

_____ **Proposed Major**

_____ **Proposed Minor**

Career/Goals: _____

The best advice your parents gave you was: _____

AWARDS: List school and community awards, honors and achievements you have received. Attach separate sheet if necessary.

AWARD	Year
<i>Example: National Honor Society</i>	<i>12</i>

ACTIVITIES: List school, church or community organizations you are affiliated with and your position held (i.e. member, president, chairperson, etc). Attach separate sheet if necessary.

ORGANIZATION	POSITION/OFFICE	Year
<i>Example: BSU</i>	<i>President</i>	<i>11,12</i>

PERSONAL ESSAY: Who are you? How has your life been shaped by the African American experience with regard to your goals, dreams, personality and character?

TYPE your personal essay and include your full name and phone number on each page.
Two page limit. Single spaced – size 12 Arial or Helvetica font –
1” top/bottom margin - .5” left/right margin

RECOMMENDATIONS: Submit two (2) letters of recommendation each in a sealed envelope with the application.

Recommendations must be from any 2 of the following: High School Teacher, BSU or Project BEST Advisor, Pastor/Minister, High School Principal, High School Counselor, Employer, Personal Acquaintance (not a relative).

TRANSCRIPT: Only official transcripts are accepted. Official transcripts are stamped with the school seal and sent by the school registrar. Transcripts must include fall semester senior grades. Official transcripts must be received by Kappa Omega Omega no later than the application deadline. Transcripts received after the deadline are not accepted.

Mail official transcripts to:
Alpha Kappa Alpha Sorority, Inc.
Kappa Omega Omega Chapter
Raquell Jones, Scholarship Committee Chair
P.O. Box 40092
Bakersfield, CA 93384

How to give yourself the best chance of being nominated for a scholarship:

COMPLETE THIS CHECKLIST:

- Use blue or black ink to complete the book scholarship application
- Use your best handwriting and write legibly to complete the application
- Carefully enter your email address on the application. Use all capital letters if your email address is not case sensitive.
- Send an email to scholarship@aka-koo.org to ensure KΩΩ has your correct email address
- Collect a sealed recommendation letter from two of the individuals listed in the “Recommendations” section above
- Make sure you follow the rubric for the personal essay.
- Reread your personal essay. Correct all spelling and grammar errors. Ask an English teacher for help.
- Arrange to have your school registrar mail your official transcript before the application deadline. Make sure your transcript includes fall semester senior grades. You’re welcome to email KΩΩ to confirm your transcripts were received.
- Mail your completed application, sealed letters of recommendation and personal essay by the application deadline
- Check your email beginning one month after the application deadline for messages if your are nominated for an award from KΩΩ
- Go to <http://www.aka-koo.org/scholarships> for Awards Program updates

PERSONAL ESSAY RUBRIC

APPLICATION INSTRUCTIONS

Who are you? How has your life been shaped by the African American experience with respect to your goals, dreams, personality and character?

TYPE your personal essay and include your full name and phone number on each page. Two page limit. Single spaced – size 12 Arial or Helvetica font – 1” top/bottom margin - .5” left/right margin

Content	Strong 4	Good 3	Fair 2	Weak 1
• Discusses personal experience as an African American	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key issue or portion of the storyline is unsupported.	Supporting details and information are relevant, but several key issues are unsupported.	Supporting details and information are typically unclear or not related to the topic.
• Discusses personal goals				
• Discusses personal dreams				
• Discusses personality and character				
• Ends with a satisfying conclusion				

Organization	Strong 4	Good 3	Fair 2	Weak 1
• Follows a coherent pattern of organization (beginning, middle, end)	The introduction is inviting, states the main topic, and provides an overview of the essay. Information is relevant and presented in a logical order. The conclusion is strong.	The introduction states the main topic and provides an overview of the paper. A conclusion is included.	The introduction states the main topic. A conclusion is included.	There is no clear introduction, structure, or conclusion.

Style	Strong 4	Good 3	Fair 2	Weak 1
• Uses a vivid, precise vocabulary that is appropriate for the essay's audience	The author's purpose of writing is very clear, and there is strong evidence of attention to audience.	The author's purpose of writing is somewhat clear, and there is some evidence of attention to audience.	The author's purpose of writing is somewhat clear, and there is evidence of attention to audience.	The author's purpose of writing is unclear.
• Written with a distinctive "voice" that conveys the personality of the writer				

Conventions	Strong 4	Good 3	Fair 2	Weak 1
• Contains no more than one or two minor errors in grammar or usage	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.
• Contains no more than one or two minor errors in spelling, capitalization or punctuation				
• Essay typed according to application instructions				